

BC COURSE CONNECTIONS TO SLS

The following document outlines the more obvious connections related to the PLOs in the latest BC IRPs from grade 8-12 BEFORE the new curriculum release in August 2015. New course connections are being worked on for the K-9 Curriculum, now that the Ministry Curriculum for those grades is no longer in draft form. *Keep posted for when those course connections are available! Stay posted for other Provinces as well.*

The **General Course Connections** that are first, gives a teacher a quick idea of what topics SLS covers that relates to the subjects they may teach.

The **Action Pack Specific Connections** that follow outline the more obvious SLS Materials connections to specific PLOs listed on the left. Please look at the other materials as well, as teachers often use SLS resources that branch out from this list, considering their own interests or that of the students. Some teachers may not see the same alignment that others do, so please use this only as a rough guide.

General Course Connections

HEALTH & CAREER	
Health & Career 8, 9 Planning 10	Materials relate to developing deeper connections to personal values, family, nature and life purpose. Modules also bring in themes of personal health, consumption choices, energy use, water quality and natural resource conservation.
Other Connections: Career & Personal , Planning 11, 12	
SOCIAL STUDIES	
Socials 8	Module D) CONNECTION focuses on interactions with self, exploring relationships with the natural environment and civic engagement. Other modules address consumerism through themes including: local economy, consumer rights and over consumption.
Socials 9	Materials include themes relevant to the Industrial and Agricultural Revolution.
Socials 10	Materials include themes relevant to resource use and extraction in BC, civic engagement and current events.
Socials 11	Materials include themes relevant to poverty as well as and issues that affect water and climate change.
Geography 12	Materials include themes relevant to the assessment of the environmental impact of human activities, including: energy production and use, forestry, fishing, mining, agriculture, waste disposal and water use.
Social Justice 12	All SLS materials focus on the implications (locally and globally) of our current social, political and economic systems. Focus on the impacts of personal and collective actions with activities, ideas and inquiry that encourage students to take positive action in society.
Other Connections: Civic Studies 11, Comparative Civilizations 12, Law 12	

SCIENCE	
Science 8	Materials include themes relevant to the water cycle and the impacts of human activity on the quality of water and the health of aquatic ecosystems.
Science 9	Materials include themes relevant to energy production and consumption as well as scientific and social explorations of genetically modified organisms (GMOs).
Science 10	New materials include themes relevant to oil consumption and different forms of energy used in British Columbia and Canada. New materials also focus on themes relevant to the web of life and impacts of our human interactions on ecosystems here at home and around the world.
Science & Technology 11	Materials include themes relevant to impacts on the natural environment from agriculture (industrial agriculture, GMO's, organic production and the meat industry), transportation and natural resource extraction.
Sustainable Resources 11, 12	Materials include themes relevant to local and global impacts of industries including: agriculture, mining, fishing, energy and forestry.
Other Connections: Earth Science 11, Geology 12	
HOME ECONOMICS APPLIED SKILLS	
Foods 8-12	Materials on 21 st century healthy food choices and options, food security and health, environmental and economic considerations
Family Studies 10-12	Materials on healthy lifestyles, nutritional needs, changing family needs and influences, communication, addressing values, reducing your environmental impact in the home
Other Potential Connections: Textiles 8-12, Applied Skills 11, Business Ed 8-10, Business Ed 11-12, Information Technology 8-10, Technology 8-10, Tourism 11, 12	
ENGLISH	
Some teachers have shared interest and articulated connections between our materials and English courses. At this point BTCEA would be interested in a teacher creating a Rubric that connects English PLOs, and drawing other connections to make SLS easier for English teachers to use.	

Action Pack Specific Connections

These Action Pack Specific Connections outline the more obvious SLS Materials connections to specific PLOs listed on the left. Please look at the other materials as well, as teachers often use SLS resources that branch out from this list, considering their own interests or those of the students. Some teachers may not see the same alignment that others do, so please use this only as a rough guide.

HEALTH & CAREER EDUCATION	
HEALTH & CAREER ED 8	
Healthy Living <ul style="list-style-type: none"> Analyze influence of eating habits 	A) HEALTH , A1-Food Additives; A4-Fresh & Local; A6-Toxicants
Healthy Relationships <ul style="list-style-type: none"> Importance of healthy relationships Factors contributing to a caring school environment 	D) CONNECTION , D2-Me & You; D3-Family Roots; D4-My 'Hood
HEALTH & CAREER ED 9	
Healthy Living <ul style="list-style-type: none"> Analyze how healthy eating habits support healthy lifestyle 	A) HEALTH, Focus on: A1-Food Additives; A2-GMOs; A3-Organics; A4-Fresh & Local; A6-Toxicants
Healthy Relationships <ul style="list-style-type: none"> Strategies for building and maintaining healthy relationships Responding to bullying & building empathy 	D) CONNECTION, Focus on: D2-Me & You; D3-Family Roots; D4-My 'Hood
PLANNING 10	
Personal Interests & Attributes <ul style="list-style-type: none"> Relate personal attributes and interests to education and career planning 	<i>Living My Values Lesson Plan; SLS Related Careers in all Action Packs; D1-Living My Values</i>
Job Seeking & Job Keeping <ul style="list-style-type: none"> Employability skills (teamwork, communication, problem solving) 	<i>All materials/presentation</i>
Healthy Living & Information <ul style="list-style-type: none"> Factors that influence health Health information for personal relevance 	A) HEALTH (all); D1-Living My Values
Healthy Relationships <ul style="list-style-type: none"> Building and maintaining healthy relationships Factors contributing to a safe and caring school environment 	D) CONNECTION (all); E) JUSTICE (all)
Healthy Decisions <ul style="list-style-type: none"> Effects of individual health related decisions on self, family 	A) HEALTH (all); B) CONSCIOUS CONSUMPTION (all);

and community	D) CONNECTION (all)
Other Connections: Career & Personal Planning 11, 12	

SOCIAL STUDIES

SOCIAL STUDIES 8 (500 – 1600 AD)

The Action Packs and Values listed below will help relate course content to 21st century relationships and concerns and bring subjects to a present societal context.

Applications of Social Studies

- Identify and clarify a problem, an issue, or an inquiry
- Plan, revise, and deliver written and oral presentations
- Interpret and evaluate a variety of primary and secondary sources
- Assess a variety of positions on controversial issues
- Cooperatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified

All SLS materials aim to accomplish

Society & Culture

- Daily life, family structures, and gender
- Describe how societies preserve identity, transmit culture, and adapt to change

D1-Living My Values; D2-Me & You; D3-Family Roots; D4-Whos in My 'Hood; E4-Gender Equality; E5-Local Economy; *Most SLS materials*

Politics And Law

- Tension between individual rights and the responsibilities of citizens in a variety of civilizations

D5-Count Me In; E1-Environmental Justice; E8-Nature's Right

Economy And Technology

- Basic economic systems and effect of commerce on trade routes, settlement patterns and cultural exchanges
- Changing nature of labour in rural and urban environments

E5-Local Economy; E6-Poverty

Environment

- How physical geography influenced patterns of settlement, trade, and exploration
- How people interacted with and altered their environments, in terms of population, settlement patterns, resource use, & cultural development

C7-All That Glitters; B6-Into the River; E6-Poverty; E7-Food Security; C6-Ocean Wise; C8-Oil; E2- Water Privatization; E1-Environmental Justice; B1-Precycling; B2-Costly trends

SOCIAL STUDIES 9 (1500 – 1815)

The Action Packs and Values listed below will help relate course content to 21st century relationships and concerns and bring subjects to a present societal context.

Applications Of Social Studies

- Identify and clarify a problem, an issue, or an inquiry
- Plan, revise, and deliver written and oral presentations
- Interpret and evaluate a variety of primary and secondary sources
- Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources

All SLS materials aim to accomplish

<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives Cooperatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified 	
Society & Culture <ul style="list-style-type: none"> Daily life in Aboriginal communities How identity is shaped by family, gender, belief systems, ethnicity and nationality Analyze roots of present day regional, cultural, and social issues within Canada 	<i>Aboriginal quotes throughout;</i> D4-My 'Hood; D6-Nature Nurture; D3-Family Roots; E4-Gender Equality; <i>All SLS Materials</i>
Economy & Technology <ul style="list-style-type: none"> Reasons for exploration and settlement and impact on Canada of economic systems Effects of colonialism on trade and conflict Impact of the fur trade on exploration and settlement Factors that influenced growth and development of industry Effects of Industrial Revolution on society and the changing nature of work 	E1-Environmental Justice; E3-Animals & Us; E5-Local Economy; E6-Poverty B) CONSCIOUS CONSUMPTION (all) A) HEALTH (some); C) CONSERVATION (all); E4-Gender Equality; E5-Local Economy; E7-Food Security
Environment <ul style="list-style-type: none"> Role of geographical factors in trade and settlement in Canada and other colonies 	B) CONSCIOUS CONSUMPTION (all); A) HEALTH (some); C) CONSERVATION (all); E4-Gender Equality; E5-Local Economy; E7-Food Security
SOCIAL STUDIES 10 (1815 – 1920) <i>The Action Packs and Values listed below will help relate course content to 21st century relationships and concerns and bring subjects to a present societal context.</i> <i>Specific 1815-1920 Canadian era connections needed see Course Connections Sheet.</i>	
Applications Of Social Studies <ul style="list-style-type: none"> Apply critical thinking skills including: questioning, comparing, summarizing, drawing conclusions, defending a position Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively 	<i>All SLS materials aim to accomplish</i>
Identity, Society & Culture: Canada <ul style="list-style-type: none"> The changing nature of families and women's roles in Canadian society Canadian society, gender roles, ethnicity and the arts 	D2-Me & You; D3-Family Roots; E4-Gender Equality
Economy & Technology: Canada <ul style="list-style-type: none"> Assess the impact of Macdonald's National Policy on Canada Analyze the influence of resource development and decline and technological innovations on Canada's economy Describe the development of British Columbia's economy 	A) HEALTH (all); A4-Fresh & Local; E7-Food Security A4-Fresh & Local; C2-Paper Cuts; C5-Being Chill & Heating Up; C7-All That Glitters; C8-Oil
Environment: Canada <ul style="list-style-type: none"> Attitudes and practices in resource development in British 	A) HEALTH; C) CONSERVATION; A4-Fresh & Local; E7-Food

Columbia and their impact on contemporary resource management	Security; A4-Fresh & Local; B2-Costly Trends; C1-Transportation; C2-Paper Cuts; C5-Being Chill & Heating Up; C7-All That Glitters; C8-Oil; E1-Environmental Justice
GEOGRAPHY 12 <i>This course is a particularly ideal fit for the SLS materials. We have quite a few teachers using SLS for their Geography 12 classes.</i>	
Resources And Environmental Sustainability <ul style="list-style-type: none"> Assess the various considerations involved in resource management, including: sustainability, availability, social/cultural consequences, economic consequences Assess the environmental impact of human activities, including: energy production and use, forestry, fishing, mining, agriculture, waste disposal, water use 	C7-All that Glitters; E7-Food Security; E1- Environmental Justice; E2-Water Privatization; B2-Costly Trends; B1-Pre-Cycling B6-In The River; C) CONSERVATION (all); A) HEALTH (all)
Biomes <ul style="list-style-type: none"> Analyze the interactions between human activity and biomes, with reference to: deforestation, desertification, soil degradation, species depletion 	E8-Nature's Rights; C2-Paper Cuts; B7-Organic Waste; A3-Organics
Weather And Climate <ul style="list-style-type: none"> Interactions between human activity and the atmosphere, with reference to: global climate change, ozone depletion, acid precipitation 	B6-In The River; B8-Acidic Oceans; C8- Oil; C3-Bright Energy; C5-Being Chill & Heating Up
Gradational Processes <ul style="list-style-type: none"> Features and processes associated with: running water & ground water 	B6-In The River; B8-Acidic Oceans; C4-Saving Water; A3-Organics
Themes And Skills <ul style="list-style-type: none"> Explain five themes of geography: location, place, movement, regions, human and physical interaction Describe the major interactions of the four spheres: atmosphere, biosphere, hydrosphere, and lithosphere Apply effective written, oral, and graphic communication skills to geography topics 	<i>All SLS materials relate to this</i> B6-In The River; B8-Acidic Oceans; B7-Organic Waste; A3-Organics; C4-Saving Water <i>All SLS materials</i>
SOCIALS 11 <i>SLS materials with relevant themes including: poverty, water issues, and climate change.</i>	
SOCIAL JUSTICE 12 <i>This course is a particularly ideal fit for the SLS materials. All SLS materials look at the social implications of our current systems and personal or collective actions. Many teachers use the SLS Materials to teach their course, but the amount, way, and focus greatly varies from teacher to teacher.</i>	
Other Potential Connections: Civic Studies 11, Comparative Civilizations 12, Law 12	

SCIENCE	
SCIENCE 8 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Life Science: Cells & Systems <ul style="list-style-type: none"> Cells, tissues, organs, and organ systems and immune system 	A1-Food Additives; A2-GMOs; A3-Organics; A6-Toxicants; A5-Story of Meat
Earth & Space: Water Systems On Earth <ul style="list-style-type: none"> Salinity, temperature in world's oceans and distribution of water productivity and species distribution in aquatic environments 	B8-Acidic Oceans; B6-Into the River; C6-OceanWise; C4-Saving Water <i>The Science Behind Ocean Acidification</i>
SCIENCE 9 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Life Science: Reproduction <ul style="list-style-type: none"> Cell growth, reproduction, DNA and cloning 	A2-GMOs; A6-Toxicants; A1-Food Additives; A3-Pesticides; E3-Animals & Us; <i>The Science Behind GMOs</i>
Physical Science: Characteristics Of Electricity <ul style="list-style-type: none"> Power consumption 	C3-Bright Energy; C5-Being Chill & Heating Up; C8-Oil; <i>The Science Behind Climate Change</i>
SCIENCE & TECHNOLOGY 11 <i>This course is a particularly ideal fit for the SLS materials.</i> <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Agriculture <ul style="list-style-type: none"> Systems found locally, provincially & globally Role of genetics in agriculture, evaluate methods of food production, processing and preservation, effects of changing technology in agriculture on society 	A) HEALTH (all); B6-Into the River; B7-Organic Waste; E7-Food Security; <i>The Science Behind GMOs</i>
Applied Chemistry <ul style="list-style-type: none"> Classify chemicals found in household items Identify safe chemical disposal methods and compare them to common practices in the community Conduct an experiment to identify and compare household products and demonstrate an awareness of the health, safety, economic, and environmental issues 	A6-Toxicants; B6-In the River, <i>The Science Behind Ocean Acidification</i>
Natural Resources And The Environment <ul style="list-style-type: none"> Describe the major natural resources found in British Columbia 	C) CONSERVATION (all); C7-All That Glitters; C2-Paper Cuts; E2-Water Privatization;

<ul style="list-style-type: none"> Evaluate methods used in the extraction, processing, use and management of a locally used or produced resources Discuss the impact of society on natural resource management and the environment and analyze the impact of technologies on the environment 	<i>The Science Behind Climate Change</i>
Transportation <ul style="list-style-type: none"> Describe the roles of transportation in society and the effects transportation has had on society 	C1-Transportation; C8-Oil; A4-Fresh & Local; E5-Local Economy; E7-Food Security; B2-Costly Trends; B1-Pre-Cycling, <i>The Science Behind Climate Change</i>
SUSTAINABLE RESOURCES 11/12 <i>This course is a particularly ideal fit for the SLS materials.</i> <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life. Please ask about our SR 11 course if teaching this.</i>	
Agriculture <ul style="list-style-type: none"> Environmental, social, and economic significance of local, provincial, and global agriculture Agricultural systems and enhancing agriculture production Current BC agriculture sustainable management practices Current commercial agriculture products Roles of technology in agricultural practices Challenges and opportunities of BC agriculture industries 	A) HEALTH (all); E7-Food Security; <i>The Science Behind Climate Change; The Science Behind Ocean Acidification; The Science Behind GMOs</i>
Fisheries <ul style="list-style-type: none"> Environmental, social, and economic significance of fisheries at the local, provincial, and global levels Ecosystems related to fisheries Assess current BC sustainable fishery management practices Current practices related to the development of fisheries products 	C6-Ocean Wise; B8-Acidic Oceans; E8-Nature's Rights; <i>The Science Behind Ocean Acidification</i>
Forestry <ul style="list-style-type: none"> Environmental, social, and economic significance of forestry and related industries at the local, provincial and global levels Current practices related to the management of sustainable forest resources in British Columbia Current practices related to the development of commercial forest products Challenges and opportunities of BC forestry industries 	C2-Paper Cuts; B4-Recycling; E1-Environmental Justice; E8-Nature's Rights; <i>The Science Behind Climate Change</i>

Mining <ul style="list-style-type: none"> Environmental, social, and economic impacts of acquiring mineral resources, and hydrocarbons from fossil fuels at the local, provincial, and global levels Methods used for the exploration, extraction, and processing of hydrocarbon and mineral resources Current BC sustainable mining practices & development Challenges and opportunities facing BC hydrocarbon and mineral resource industries 	C7-All That Glitters; C8-Oil; C5-Being Chill & Heating Up; C1-Transportation; B8-Acidic Oceans; B2-Costly Trends; B4- Recycling
Energy <ul style="list-style-type: none"> Environmental, social, and economic significance of energy generation and use at the local, provincial, and global levels Processes associated with the generation and use of energy resources Investigate current practices related to the management of sustainable energy resources Challenges and opportunities faced by BC energy 	C3-Bright Energy; C5-Being Chill & Heating Up; C8-Oil
EARTH SCIENCES 11	
Introduction To Earth And Space Science <ul style="list-style-type: none"> Explain the significance of Earth and space science 	C7-All That Glitters; B6-Into The River; C) CONSERVATION (all)
Earth Materials (Rocks And Minerals) <ul style="list-style-type: none"> Asses the extraction and use of geological resources 	C7-All That Glitters; B6-Into The River; C1-Transportation; C3-Bright Energy; C5-Being Chill & Heating Up, B8-Acidic Oceans; C8-Oil
Surface Processes And The Hydrosphere <ul style="list-style-type: none"> Explain the characteristics and significance of the atmosphere describe the function of the hydrologic cycle 	C7-All That Glitters; B6-Into The River; C4- Saving Water; B8-Acidic Oceans; C8-Oil; C) CONSERVATION (all)
GEOLOGY 12	
Introduction To Geology <ul style="list-style-type: none"> Explain the significance of geology as a discipline 	C7-All That Glitters; B6-Into The River; C) CONSERVATION (all)
Earth Resources <ul style="list-style-type: none"> Explain the significance of geological resources and their economic development 	C7-All That Glitters; B6-Into The River; C1-Transportation, C3-Bright Energy; C5-Being Chill & Heating Up; B8-Acidic Oceans; C8-Oil
BIOLOGY 11	
Ecology <ul style="list-style-type: none"> Analyze the functional inter-relationships of organisms within an ecosystem 	C6-Ocean Wise; A2-GMOs; B8-Acidic Oceans

Microbiology <ul style="list-style-type: none"> Evaluate the effectiveness of various antibiotics, disinfectants, or antiseptics on bacterial cultures 	A1-Food Additives; A5-The Story of Meat; A6-Toxicants
Plant Biology <ul style="list-style-type: none"> Analyze how the increasing complexity of algae, mosses, and ferns represent an evolutionary continuum of adaptation to a land environment Analyze how the increasing complexity of gymnosperms/angiosperms contribute to survival in land environments 	A2-GMOs; A4-Fresh & Local; C2-Paper Cuts; A3-Organics
Animal Biology <ul style="list-style-type: none"> Evaluate the effectiveness of various antibiotics, disinfectants, or antiseptics on bacterial cultures 	C6-Ocean Wise; B8-Acidic Oceans
BIOLOGY 12	
Cell Biology <ul style="list-style-type: none"> Describe recombinant DNA Explain how mutations in DNA affect protein synthesis 	A1-Food Additives; A2-GMOs; A6-Toxicants
Systems <ul style="list-style-type: none"> Analyze the functional inter-relationships of the structures of the digestive system Analyze the functional inter-relationships of the structures of the respiratory system Analyze the functional inter-relationships of the vessels of the circulatory system Analyze the functional inter-relationships of the divisions of the nervous system Analyze the functional inter-relationships of the structures of the urinary system Analyze the functional inter-relationships of the structures of the male and female reproductive systems 	A) HEALTH

HOME ECONOMICS	
FOODS & NUTRITION 8 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Nutrition And Healthy Eating <ul style="list-style-type: none"> Importance of nutrition & other factors that contribute to health Product labels to identify and compare the nutritional value of a variety of food products 	A) HEALTH Focus on: A1-Food Additives; A5-The Story of Meat; C6-Ocean Wise <i>*See our sample Lesson Plan and 2 Action Packs adapted and used in Foods 8/9 in Teacher Talk on the website.</i>

FOODS & NUTRITION 9 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Nutrition And Healthy Eating <ul style="list-style-type: none"> Identify and compare the ingredients and nutritional value of various commercial food products 	A) HEALTH Focus on: A2-GMOs; A3-Organics; A4- Fresh & Local <i>*See our sample Lesson Plan and 2 Action Packs adapted and used in Foods 8/9 in Teacher Talk on the website.</i>
FOODS & NUTRITION 10 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Food Preparation Foundations <ul style="list-style-type: none"> Compare like ingredients and how they affect nutrition, flavour, texture, taste, and quality of the product 	A) HEALTH (all)
Nutrition And Healthy Eating <ul style="list-style-type: none"> Nutrients relationship to health: a variety of protein choices, etc Nutritious menus for a variety of dietary and budget considerations Compare recipes to identify the healthier choice Evaluate commercial food products, including: food labels and criteria to compare similar food products 	A5-Story of Meat; C6-Ocean Wise; A3-Organics; A1-Food Additives
FOODS & NUTRITION 11 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Food Preparation Foundations <ul style="list-style-type: none"> Vary ingredients to affect nutrition, flavour, texture, taste, and quality of the product 	A) HEALTH (all)
Food Preparation Techniques <ul style="list-style-type: none"> Select recipes and apply cooking principles to prepare healthy dishes and meals, incorporating presentation and budgetary considerations 	A4-Fresh & Local; A3-Organics
Nutrition And Healthy Eating <ul style="list-style-type: none"> Create nutrition plans within a specified budget for a variety of dietary considerations analyze individual eating practices as they relate to physical and mental well-ways to improve the nutritional value of recipes identify types of food additives and enrichments and their function in food products 	A1-Food Additives; A5-The Story of Meat; C6- Ocean Wise; A2-GMOs; A3-Organics; A4-Fresh & Local
Social, Economic, And Cultural Influences <ul style="list-style-type: none"> Analyze the effect of food marketing practices on consumer 	E7-Food Security; A) HEALTH (all)

behaviour <ul style="list-style-type: none"> Demonstrate an awareness of environmental and health issues related to the production and consumption of food 	
FOODS & NUTRITION 12 <i>The action packs and values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Food Preparation Techniques <ul style="list-style-type: none"> Select recipes and apply cooking principles to prepare healthy dishes and multi-course meals, incorporating presentation and budgetary considerations 	A1-Food Additives; A2-GMOs; A3-Organics; A5-The Story of Meat
Nutrition And Healthy Eating <ul style="list-style-type: none"> Analyze implications of healthy and unhealthy eating behaviour Modify and test recipes to improve their nutritional value Critique the use of additives and enrichments Use of pesticides, and nutrition and health statements about foods 	A1-Food Additives; A2-GMOs; A3-Organics; A4-Fresh & Local; A5-The Story of Meat
Social, Economic, And Cultural Influences <ul style="list-style-type: none"> Analyze comparative costs of convenience, restaurant, and self-prepared foods; Analyze global and environmental health issues related to the production and consumption of food 	E7-Food Security; A1-Food Additives; A2-GMOs; A3-Organics; A4-Fresh & Local; A5-The Story of Meat
FAMILY STUDIES 10-12 <i>The action packs and values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Child Wellness And Safety <ul style="list-style-type: none"> Analyze the components of a healthy lifestyle for children 	A) HEALTH (all); D) CONNECTION (all); B2-Costly Trends
Child Care And Development <ul style="list-style-type: none"> Identify the nutrition needs of children from ages 1 to 12 	A) HEALTH (all)
Effective Communication In Adolescence <ul style="list-style-type: none"> Different ways people communicate, including verbal and nonverbal communication 	D2-Me & You
Issues And Challenges Of Adolescence <ul style="list-style-type: none"> Analyze a variety of global issues that may affect adolescents Describe ways adolescents can contribute to society 	A) HEALTH (all); B2-Costly Trends; E1-Environmental Justice; E4-Gender Equality E6- Poverty; E7- Food Security; <i>All Action Packs</i>
Lifestyles And Life Changes <ul style="list-style-type: none"> Analyze the components of a healthy lifestyle for adults Identify changing nutrition needs throughout adulthood Reflect on how personal attitudes and values affect lifestyle 	A) HEALTH (all); D) CONNECTION (all); D1-Living My Values

Families In A Changing World <ul style="list-style-type: none"> Analyze the relationship between societal change and the changing definition of the family Demonstrate an understanding of various functions of the family Identify various family structures 	D3-Family Roots
Effective Communication For Interpersonal Relationships <ul style="list-style-type: none"> Describe the skills of effective communication Describe how effective communication contributes to positive interactions 	D2-Me & You
Housing And Living Environments <ul style="list-style-type: none"> How consumers can conserve energy water, and other resources in the home Analyze the functional inter-relationships of the structures of the male and female reproductive systems 	C) CONSERVATION (all); B) CONSCIOUS CONSUMPTION (all)
TEXTILES 9/10 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Textile Foundations <ul style="list-style-type: none"> Identify natural and manufactured fibers, and describe their origins 	B1-Pre-Cycling
Applying Creative Processes <ul style="list-style-type: none"> Demonstrate various ways to recycle clothing and textiles 	B1-Pre-Cycling; B2- Costly Trends
Factors Affecting Textile Choice And Use <ul style="list-style-type: none"> Identify influences on fashion and textiles Identify/Describe conditions under which clothing and textiles are produced 	B2-Costly Trends
TEXTILES 11 <i>The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.</i>	
Applying Creative Processes <ul style="list-style-type: none"> Create textile items that demonstrate ways to recycle clothing and textile waste 	B1-Pre-Cycling
Factors Affecting Textile Choice And Use <ul style="list-style-type: none"> Demonstrate an understanding of historical and cultural influences on fashion and textiles Demonstrate an understanding of influences on fashion and textile choices, including: socio-economics, media influences & global and environmental considerations 	B2-Costly Trends

TEXTILES 12

The Action Packs and Values listed below will help relate what they are learning to 21st century examples of where these concepts or practices impact their life.

Applying Creative Processes <ul style="list-style-type: none"> Investigate ways to reduce the environmental impact of clothing and textiles Critique and analyze the role and influence of international designers on the fashion industry 	B1-Pre-Cycling
Factors Affecting Textile Choice And Use <ul style="list-style-type: none"> Analyze the relationship between textile consumerism and global issues 	B2-Costly Trends; B1-Pre-Cycling

Didn't find what you were looking for?

New course connections are being worked on for the K-9 Curriculum, now that the Ministry Curriculum for those grades is no longer in draft form.

BTCEA is also open to having teachers draw connections to other courses not listed here. As resources and time permits BTCEA will continue to work on these connections.

Stay posted for when these New Ministry course connections are available! Stay posted for other Provinces as well.